IMBC-R

NASHUA SCHOOL DISTRICT: Alternative Credit Option Application



4E89'4E2EN,:

Attach a . ritten a""lication essa# that is at least &-* "ages long-that includes this information+\$chec6 off these Questions as #ou include #our ans . ers to them in #our a""lication essay)

- > hat communit# need . ill #our "ro:ect fulfill? \$/escri(e ho. #ou . ill (e hel"ing out%___
- o > ill #ou (e. or6ing. ith a communit# agenc#? \$Pro)ide its name and location%__
- o Ho. man# hours . ill #ou)olunteer each . ee6? ___
- o >hat da#s . ill #ou)olunteer each . ee6? ___
- o >ho . ill su"er)ise #ou/sign #our dail# log each time #ou)olunteer? \$list the "erson@ name and . or6 title%_
- o Ho. . ill #our ser)ice (e aligned . ith com"etencies and ho. it . ill (e assessed/e)aluated? ___
- *+ Please attach a letter from the agenc# su"er)isor that has this information:
 - A statement that the# agree to su"er)ise #ou and acce"t all lia(ilit# for #ou . hen #ou . hen #ou are com"leting this ser)ice "ro:ect ___
 - o A descri"tion of . hat duties . ill #ou "erform . hen #ou are . or6ing on this "ro:ect ___
 - A statement of . hen . ill #our . or6 (egin and . hen . ill (e com"leted ___

5+

Nashua Board of Education Policy	IMBC-R
PART I: APPLICATION:	
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C+D credit

Amount of credit (eing sought:

☐ & credit ☐ no credit

New Hampshire Extended Learning Opportunity Design Template

Step 2: IMPLEMENTATION AND FORMATIVE ASSESSMENTS

Timeline and Benchmarks Create a timeline

New Hampshire Extended Learning Opportunity Design Template

Step 3: SUMMATIVE ASSESSMENT

Final Demonstration of mastery